

## MCCPTA Committee Update – April 2007

### Grading and Reporting Committee:

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### Third Grade Report Cards

Ann Bedford, Director, Curriculum Development and Program Intervention, and Terry Cepaitis, Director, Curriculum Development and Program Implementation presented a draft of the proposed Third Grade report card.

- *Grade 3 format: if works, will possibly look at it and revise Grades 1 & 2*

- *Accelerated courses:*

A. Child graded on grade level he/she is working at

B. Essential learning skills section will reflect the grade level that child is working at as well

C. Some grades would be four grade format: 4,3,2,1 and possibly math would be five grade format: A,B,C,D,E

- *Comments very important to parents:*

A. Possibly use a rubric or standard comments

B. Need to know behavior at school (attention span, focus, social skills)

C. Would make it possible for parents to better understand how their child learns and identify possible behavioral/special education issues.

- *On report card, Math shows Accelerated Math, but need differentiation for Reading/ Language Arts (above and below level)*

- *Comments on draft of proposed Third Grade report card requested of those Committee members in attendance (only) by March 29.*

### February 22 GRIT Meeting Follow Up

- *Reteaching/Reassessing - Grades 1 and 2: No guidelines for R/R at elementary level*

1. Suggestion was made to separate the grades ½ guidelines from 3/4/5 (3/4/5 workgroup to form and align R/R opportunities with secondary schools)

2. Statement made as to R/R opportunities in grades ½: teachers assess students after instruction, practice and feedback.

3. Fair representation of student performance on a variety of measures over time; opportunity for students to demonstrate mastery through variety of methods; meaningful feedback on student achievement to students and parents; and consistency within and among schools.

- *Procedures for Answering Questions From Parents*

- *Final being sent to Jodi Leleck, Erick Lang and Dr. Lacey for approval. Janice Faden to notify G&R when approved and will distribute.*

- **OARS Update (the following was implemented over the past quarter (Q2):**

- *School visits/gather feedback*

- *End of Semester Processing - SUCCESS*

1. Tests conducted on server to verify capability

2. Many schools completed submission before deadline