
Maryland State Department of Education

Division of Accountability and Assessment

AMO Grade Structure for K - 5

Year	AMO	Reading	Math	Attendance
2003	Annual Measurable Objective	43.8%	41.4%	94.0%
2004	Annual Measurable Objective	46.3%	44.1%	94.0%
2005	Intermediate Goal	57.8%	53.6%	94.0%
2006	Annual Measurable Objective	62.5%	58.8%	94.0%
2007	Annual Measurable Objective	67.2%	63.9%	94.0%
2008	Intermediate Goal	71.8%	69.1%	94.0%
2009	Annual Measurable Objective	76.5%	74.2%	94.0%
2010	Annual Measurable Objective	81.2%	79.4%	94.0%
2011	Intermediate Goal	85.9%	84.5%	94.0%
2012	Annual Measurable Objective	90.6%	89.7%	94.0%
2013	Annual Measurable Objective	95.3%	94.8%	94.0%
2014	Final Goal	100.0%	100.0%	94.0%

AMO Grade Structure for 6 - 8

Year	AMO	Reading	Math	Attendance
2003	Annual Measurable Objective	43.0%	19.0%	92.9%
2004	Annual Measurable Objective	45.6%	22.7%	93.0%
2005	Intermediate Goal	56.7%	35.8%	93.2%
2006	Annual Measurable Objective	61.5%	42.9%	93.3%
2007	Annual Measurable Objective	66.3%	50.0%	93.4%
2008	Intermediate Goal	71.1%	57.2%	93.5%
2009	Annual Measurable Objective	75.9%	64.3%	93.6%
2010	Annual Measurable Objective	80.8%	71.4%	93.6%
2011	Intermediate Goal	85.6%	78.6%	93.7%
2012	Annual Measurable Objective	90.4%	85.7%	93.8%
2013	Annual Measurable Objective	95.2%	92.9%	93.9%
2014	Final Goal	100.0%	100.0%	94.0%

AMO Grade Structure for 9 - 12

Year	AMO	Reading	Math	Attendance	Graduation Rate	Dropout Rate
2003	Annual Measurable Objective	42.9%	20.9%	91.4%	80.99%	
2004	Annual Measurable Objective	45.5%	27.5%	91.6%	80.99%	
2005	Intermediate Goal	40.0%	40.7%	92.0%	83.24%	3.81%
2006	Annual Measurable Objective	45.3%	29.8%	92.2%	83.24%	3.81%
2007	Annual Measurable Objective	52.2%	38.6%	92.5%	83.24%	3.81%
2008	Intermediate Goal	59.0%	47.3%	92.7%	85.50%	3.54%
2009	Annual Measurable Objective	65.8%	56.1%	92.9%	85.50%	3.54%
2010	Annual Measurable Objective	72.7%	64.9%	93.1%	85.50%	3.54%
2011	Intermediate Goal	79.5%	73.7%	93.3%	87.75%	3.27%
2012	Annual Measurable Objective	86.3%	82.4%	93.6%	87.75%	3.27%
2013	Annual Measurable Objective	93.2%	91.2%	93.8%	87.75%	3.27%
2014	Final Goal	100.0%	100.0%	94.0%	90.00%	3.00%

AMO Grade Structure for K - 12

Year	AMO	Reading	Math	Attendance	Graduation Rate	Dropout Rate
2003	Annual Measurable Objective	43.4%	30.7%	92.9%	80.99%	
2004	Annual Measurable Objective	45.9%	34.6%	93.0%	80.99%	
2005	Intermediate Goal	54.8%	44.1%	93.1%	83.24%	3.81%
2006	Annual Measurable Objective	59.6%	47.8%	93.2%	83.24%	3.81%
2007	Annual Measurable Objective	64.7%	54.3%	93.3%	83.24%	3.81%
2008	Intermediate Goal	69.7%	60.9%	93.4%	85.50%	3.54%
2009	Annual Measurable Objective	74.8%	67.4%	93.5%	85.50%	3.54%
2010	Annual Measurable Objective	79.8%	73.9%	93.6%	85.50%	3.54%
2011	Intermediate Goal	84.9%	80.4%	93.7%	87.75%	3.27%
2012	Annual Measurable Objective	89.9%	87.0%	93.8%	87.75%	3.27%
2013	Annual Measurable Objective	95.0%	93.5%	93.9%	87.75%	3.27%
2014	Final Goal	100.0%	100.0%	94.0%	90.00%	3.00%

AMO Grade Structure for K - 2

Year	Target Type	Reading	Math	Attendance
2003	Annual Measurable Objective	40.0%	47.4%	94.0%
2004	Annual Measurable Objective	42.7%	49.8%	94.0%
2005	Intermediate Goal	50.9%	57.0%	94.0%
2006	Annual Measurable Objective	56.4%	61.7%	94.0%
2007	Annual Measurable Objective	61.8%	66.5%	94.0%
2008	Intermediate Goal	67.3%	71.3%	94.0%
2009	Annual Measurable Objective	72.7%	76.1%	94.0%
2010	Annual Measurable Objective	78.2%	80.9%	94.0%
2011	Intermediate Goal	83.6%	85.7%	94.0%
2012	Annual Measurable Objective	89.1%	90.4%	94.0%
2013	Annual Measurable Objective	94.5%	95.2%	94.0%
2014	Final Goal	100.0%	100.0%	94.0%