



December 7, 2006

Montgomery County Public Schools
850 Hungerford Drive
Rockville, MD 20850

Dear ,

The Montgomery County Council of PTAs adopted the attached *MCCPTA FY 2008 Operating Budget Compact* at its November 28, 2006, Delegate Assembly. This compact describes the fundamental requirements an Operating Budget must possess to meet the needs of all children. The compact is organized to align with the MCPS Strategic Plan.

The Delegates also passed the attached resolution, *FY 2008 Operating Budget Priorities*, which lists (in no particular order) MCCPTA's most important operating budget priorities for the upcoming fiscal year. These are the areas where we believe it is most critical to include additional funding in the operating budget.

MCCPTA looks forward to working together to ensure the MCPS FY2008 Operating Budget addresses our priorities.

Sincerely,

A handwritten signature in black ink, which appears to read 'Jane de Winter', is written in a cursive style.

Jane de Winter
President



MCCPTA FY2008 OPERATING BUDGET COMPACT

The Montgomery County Council of Parent-Teacher Associations (MCCPTA) believes that an Operating Budget for the Montgomery County Public Schools (MCPS) must provide funding to make progress towards the fundamental requirements described in this budget compact. This compact will provide the basis for testimony before the Board of Education and the County Council and in other forums concerning the MCPS Operating Budget for FY 2008. MCCPTA will not support any budget, MCPS Strategic Plan, or other planning or policy document, that does not make progress towards the requirements of this compact.

Goal 1 of the MCPS Strategic Plan: Ensure Success for Every Student.

MCPS must focus on raising academic performance of all students so that all may reach their full potential, no matter where they reside in the county. There is a need for uniformly high expectations that all students will succeed and will have their needs met including Special Education, ESOL, and Gifted/Talented students. There must be sufficient funding for programs to raise the performance of under-performing students. There must also be adequate funding to enhance the performance of students who have attained satisfactory levels of performance but who can do better, and to challenge students who exceed satisfactory levels of performance but are able to perform at even higher levels. In order to further these goals, MCCPTA supports the following staff initiatives from the past several years and encourages continued support for these initiatives:

- Reduced class sizes throughout the County
- Reduced class sizes for art, music, and physical education
- Improved staffing ratios for LAD
- Move toward hours based staffing for special education students participating in order to ensure the success of a move toward promoting education in the least restrictive environment
- Phase-in of additional assistant principals.

In addition, the budget should provide for the following:

- Math specialists to provide early intervention for students
- Certification in the appropriate content areas for middle school teachers teaching high school courses and specialty courses offered in signature programs
- Additional reduction in student/teacher staffing ratios for art, music, and physical education
- Reduction in the use of substitute teachers in the classroom during academic year for teacher training
- Academic intervention/support such as summer learning opportunities for all students based on need. Resource allocation should not be limited to Title I schools.

Goal 2 of the Strategic Plan: Provide an Adequate Instructional Program

As adequate educational staffing is achieved, it will become even more important to provide staff with the tools necessary to assure success. In order to further this goal, MCCPTA supports the following staff initiatives from the past several years and encourages continued support for these initiatives:

- Reform of the middle school curriculum to increase rigor and ensure instruction appropriate for each student.
- Increased support for high school literacy
- Expansion of gifted and talented programs into more secondary schools
- Improvements to technology and support for improved technology use.

In addition, priority should be given to providing for the following academic and developmental supports for students

- More emphasis on providing a well-rounded curriculum including a rich science, social studies, and arts curriculum
- Increased academic intervention/support resources to meet the demand based on need, including:
 - Specific action/intervention plans for students not meeting standards under the new grading and reporting policy
 - Specific action/intervention plans for students not meeting extracurricular activity eligibility requirements.
 - Consistent funding and implementation of special programs across the county
- Increased attention and resources to students who fail at the 9th grade level to anticipate and avoid risk of later drop out
- Timely provision of new materials and textbooks when new curricula are introduced
- Improved vertical articulation to ensure students receive the foundation for future curriculum options.

Goal 3 of the Strategic Plan: Strengthen productive partnerships for education.

In a system with sufficient teaching resources in adequate buildings, other supports will still be needed to ensure a quality education for all children. We support continuation of the following former initiatives:

- Enhanced translation services
- Expanded study circles
- Implementation of Ed Line in all secondary schools.

However, there is a desperate need for enhanced communication and outreach at the local school level, especially in light of the growing number of families with limited knowledge of English. There is also a need for more general support for students and families. Therefore, we request more support for the following:

- Local school based resources for communications, especially with non-English speaking parents and increase translation services
- Additional guidance counselors and pupil personnel workers, and staff to address social/emotional/developmental needs at all levels
- More attention to addressing discipline problems, especially at the middle school level, including the problem of gangs, bullying and risk to student safety.

Goal 4 of the Strategic Plan: Create a Positive Work Environment in a Self-Renewing Organization.

Development, retention, and recruitment of talented educational, administrative, and support staff are fundamental to maintaining a high quality of education in Montgomery County. The following initiatives are needed:

- Reduction in high turnover rate for staff from Principals to building services staff
- Increased diversity in hiring
- Adequate training for all staff, including supporting services.

Goal 5 of the Strategic Plan: Provide high quality business services that are essential to the educational success of students.

Consistent with the goal of promoting maximum performance by all students, there must be greater attention to the health and safety of MCPS students and staff. We applaud the creation of a new goal in the strategic plan that acknowledges the importance of supporting services and facilities in promoting academic success. In addition, MCPS accountability for effective use of resources should be increased by using the inventory of all MCPS programs to reduce duplications and overlaps, and through outcome measurement rigorously evaluate programs for effectiveness and efficiency. We support the following initiatives in prior and current plans:

- Increased staffing for the Ride by the Rules program, to improve communication between bus drivers and principals
- Increased staffing of building services
- Key-card locking of ES doors to portables
- Overhaul of the financial and budgeting information systems.

We urge that additional attention and resources be devoted to the following:

- Adequate assessment of new programs and curricula before and after implementation, and should insure that sufficient course materials, guidebooks, and implementation documents are available, and teacher training completed before implementation.
- Evaluation of the use of new technology to ensure that it is the most cost-effective way to increase student performance.
- More oversight of local schools by the Community Superintendents.
- MCPS and BOE should develop a budget document that is more comprehensible to the public and that will allow decision - makers and the community to assess the costs and benefits of particular programs and initiatives.

Finally, the setting in which education takes place should not be neglected. For optimal learning our schools, including portable classrooms, must be a place where the children feel safe, and their health is protected. The following issues need to be addressed:

- Revision of salary structures or increased outside contracting for positions that are persistently vacant, such as HVAC mechanics and speech and language therapists
- More maintenance and repair personnel, particularly HVAC mechanics
- Expanded indoor air quality staff, with training in building envelope issues
- Adequate security personnel and other resources necessary for securing school buildings and portables
- Reassessment and adjustment of traffic patterns around schools to promote pedestrian safety
- Reassessment of bus stop placement to promote safety
- Improved nutritional value for school lunch and a la carte menu selections
- Improved coverage of school health rooms.
- A comprehensive proactive maintenance program to ensure implementation of quality standards in MCPS.

MCCPTA recognizes that an Operating Budget that satisfies all of these requirements will necessitate a continued strong commitment to education by Montgomery County. Such a commitment and investment, however, is more than justified by the benefits a well-resourced educational system provides to the community.



Resolution on FY2008 Operating Budget Priorities

Whereas, MCCPTA's mission is to speak for children and without question our highest budget priority is education;

Whereas, the Delegates have approved an "Operating Budget Compact" from which these priorities are taken;

Be it resolved that the MCCPTA Delegates approve the following operating budget priorities for the organization to concentrate on this budget year.

Increase Secondary Literacy,
Close the achievement gap,
Expand after school programs and in school programs for prevention and intervention of bullying and gang activity,
Expand the Special Education Hours based staffing Model,
Increase the number of Parent Community Outreach Coordinators,
Provide for safe, secure, clean, healthy, modern school facilities, and
Improve the curriculum roll out process.

Passed by the MCCPTA Delegate Assembly on November 28, 2006